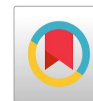


Exploring The Influence Of Physical Exercise On Personality Development: A Systematic Review



Dr. Sheikh Javed Ahmad¹, Ms. Arpita Bali^{2*}

¹Principal & Professor, Community Health Nursing Department
Regency Institute of Nursing, Kalyanpur Kanpur, U.P. India,
Email. ID: javed1b28@gmail.com Mobile Number : 8233269778

^{2*}Nursing Tutor, Mental Health Nursing Department
Himalayan College of Nursing, Swami Rama Himalayan University Jollygrant, Dehradun, Uttarakhand, India
Email ID: arpitabali250@gmail.com Mobile Number: 7973677601

Abstract :

Background: Personality development is a multifaceted process influenced by various factors, including genetic predispositions, environmental influences, and individual experiences. In recent years, the role of physical exercise in shaping personality traits has garnered increasing attention from researchers and practitioners alike. **Aim:** This review aims to consolidate existing literature and provide insights into the relationship between physical exercise and personality development. By examining empirical studies and theoretical frameworks, we explore the mechanisms through which exercise influences personality traits, such as extraversion, conscientiousness, openness, agreeableness, and emotional stability. Additionally, practical implications and recommendations for future research are discussed to elucidate the potential of physical exercise interventions in fostering positive personality growth.

Key words: Physical Exercise, Personality Development, systematic review

Introduction:

Personality development encompasses the dynamic interplay between biological, psychological, and social factors that contribute to the formation of enduring patterns of thoughts, feelings, and behaviors.¹ While genetics and early life experiences play crucial roles in shaping personality, the influence of environmental factors, such as physical activity, cannot be overlooked.² Physical exercise, characterized by structured and repetitive bodily movements, has been recognized not only for its physical health benefits but also for its potential to impact psychological well-being and personality traits.³ Understanding how exercise influences personality development holds significant implications for promoting holistic growth and well-rounded individuals.

From the time of human existence, the formation of personality serves as a foundational element, influencing individual behaviours, emotions, and interactions.⁴ Personality, a composite of traits defining an individual's distinct patterns of thought, emotion, and behaviour, garners enduring interest across academic disciplines.⁵ While the genesis of personality development is multifaceted and intricate, recent scholarly attention has increasingly focused on the role of physical exercise in shaping and refining personality contours.⁶ The concept that physical exercise extends beyond physical health to impact psychological well-being is not novel.⁷

Millennia of cultural practices, from ancient Greek gymnasiums to Eastern martial arts, have underscored the inseparable link between physical movement and mental resilience.⁸

Nonetheless, contemporary understanding regarding how physical exercise intricately intersects with personality development remains a burgeoning field, ripe for exploration and examination.⁹ This systematic review endeavours to untangle the complex interplay between physical exercise and personality development. Through synthesizing existing research, analysing empirical evidence, and elucidating underlying mechanisms, this review aims to illuminate the nuanced ways in which engagement in physical activity may influence various aspects of personality.¹⁰

At the outset, it is imperative to clarify the conceptual foundations of both physical exercise and personality.¹¹ Physical exercise encompasses a spectrum of activities, spanning structured workouts to leisurely strolls, necessitating energy expenditure.¹² It encompasses aerobic exercises, strength training, flexibility exercises, among others, each conferring distinct physiological benefits.¹³ Conversely, personality is a multifaceted construct characterized by enduring patterns of cognition, affect, and behaviour distinguishing individuals. Various frameworks, such as the Five-Factor Model (FFM) and psychodynamic theories, offer unique insights into the structure of personality.¹⁴

Central to exploring the nexus between physical exercise and personality lies the premise that mind and body are not discrete entities but interconnected facets of human experience.¹⁵ This holistic perspective underscores the bidirectional relationship between physical activity and psychological processes.¹⁶ Engaging in regular exercise has demonstrated myriad psychological benefits, including reduced symptoms of anxiety and depression, enhanced cognitive function, and improved mood regulation.¹⁷ Conversely, individual differences in personality traits may influence one's inclination to engage in physical activity, thereby shaping exercise behaviour and adherence.¹⁸

Within personality psychology, the Five-Factor Model (FFM) has emerged as a prominent framework for understanding personality structure.¹⁹ Engagement in regular exercise has been associated with improvements in mood regulation and emotional well-being.²³ Physical activity triggers the release of endorphins, neurotransmitters responsible for euphoria and relaxation, thereby mitigating stress and anxiety.²⁴ Moreover, exercise serves as a potent stress buffer, dampening physiological responses to stressors and fostering resilience.²⁵ Consequently, individuals who exercise regularly often exhibit greater emotional stability, reduced neuroticism, and enhanced coping mechanisms, integral components of personality functioning.²⁶

Beyond emotional well-being, physical exercise may shape personality traits related to sociability and interpersonal relationships.²⁷ Extraversion, characterized by sociability and positive affect, correlates with engagement in physical activity.²⁸ Individuals high in extraversion tend to seek social interactions and novelty, predisposing them to participate in team sports and group fitness activities.²⁹ Consequently, regular exercise may facilitate social integration and interpersonal bonding, enhancing one's sense of belonging. Conversely, conscientiousness, marked by self-discipline and organization, plays a crucial role in exercise adherence and persistence.³⁰ Individuals high in conscientiousness are more likely to establish and maintain structured exercise routines and exhibit greater self-control.³¹ Moreover, virtues cultivated through exercise, such as perseverance and goal attainment, align with conscientiousness, influencing personality development over time.³²

Additionally, physical exercise may foster changes in self-concept and identity. Regular exercise fosters a sense of mastery and competence, bolstering self-esteem and self-efficacy.³³

Furthermore, participation in exercise-related activities cultivates a sense of belonging and community, enriching social identity.³⁴

While existing literature provides compelling evidence for the influence of physical exercise on personality development, several research gaps exist. Methodological advancements, such as longitudinal studies employing experimental designs, are needed to elucidate temporal dynamics and mechanisms underlying this relationship. Further research exploring moderating factors and individual differences shaping exercise-induced personality changes is warranted. Additionally, refinement of measurement tools to capture exercise-related changes in personality is necessary. The interplay between physical exercise and personality development offers fertile ground for inquiry, shedding light on the intricate interconnections between mind, body, and behavior. This systematic review aims to inform theoretical models, guide empirical research, and inform interventions promoting holistic well-being. As we embark on this intellectual journey, let us endeavour to unravel the complexities of human nature, one step at a time.

Theoretical Frameworks:

Several theoretical frameworks have been proposed to elucidate the relationship between physical exercise and personality development. One such framework is the "broaden-and-build theory" by Barbara Fredrickson, which suggests that positive emotions broaden individuals' momentary thought-action repertoires, leading to the building of enduring personal resources, including resilience and social connections.³⁵

Physical exercise, through the release of endorphins and enhancement of mood, may facilitate the generation of positive emotions, thereby contributing to the development of personality traits associated with emotional well-being, such as optimism and resilience.

Impact on Personality Traits:

Extraversion: Engagement in social exercise activities, such as team sports or group fitness classes, cultivate sociability, assertiveness, and positive affect, hallmark traits of extraversion.

Conscientiousness: The discipline and perseverance required to adhere to an exercise regimen translate into heightened conscientiousness, characterized by organization, goal-directed behavior, and industriousness.

Openness: Exposure to novel physical challenges and environments stimulates cognitive flexibility, curiosity, and openness to new experiences, fostering growth in this personality dimension.

Agreeableness: Cooperative exercise settings promote teamwork, empathy, and altruism, nurturing agreeable traits such as compassion and cooperation.

Emotional Stability: Regular exercise is associated with reduced levels of anxiety, depression, and overall psychological distress, contributing to emotional stability and resilience in the face of adversity.

Practical Implications and Future Directions:

Incorporating exercise into educational, workplace, and community settings holds promise for enhancing personality development and overall well-being. Tailored exercise interventions targeting specific personality traits may offer a potent avenue for intervention. Future research should explore the long-term effects of exercise on personality and elucidate the underlying mechanisms to inform the development of effective intervention strategies.

Methodology:

Selection Criteria:

Inclusion Criteria: The studies were selected from 2020 to 2024. The inclusion criteria for the systematic review encompassed three key aspects. Firstly, only peer-reviewed articles published in academic journals were considered eligible for inclusion, ensuring the quality and credibility of the research. Secondly, articles focusing on investigating the relationship between physical exercise and personality development were included, reflecting the central theme of the review. Lastly, studies employing diverse research designs, such as experimental, observational, and longitudinal studies, were included to provide a comprehensive understanding of the topic and to capture the breadth of evidence available. By incorporating these criteria, the review aimed to encompass a range of high-quality studies exploring the influence of physical exercise on personality development from various methodological perspectives.

Exclusion Criteria: The exclusion criteria for the systematic review were designed to maintain the quality and focus of the research. Firstly, non-peer-reviewed sources such as conference abstracts and dissertations were excluded to ensure that only studies subjected to rigorous peer review processes were included. Additionally, articles not written in English were excluded to maintain consistency in language and facilitate the review process. Furthermore, studies that were not directly relevant to the topic of personality development or lacked clear relevance to physical exercise were also excluded, ensuring that the selected articles were closely aligned with the objectives of the review. By applying these exclusion criteria, the review aimed to uphold standards of scientific rigor

and relevance, thereby enhancing the reliability and validity of the findings.

Search Strategy:

To ensure comprehensive coverage of the literature, a systematic search was conducted across relevant databases, including PubMed, PsycINFO, and Google Scholar. A combination of keywords and Medical Subject Headings (MeSH) terms was employed, incorporating terms such as "physical exercise," "personality development," "personality traits," and "exercise intervention." Utilizing Boolean operators such as AND & OR, the search terms were effectively combined to refine the search and enhance relevance. The search strategy was meticulously documented, capturing the specific search terms used, the databases searched, and any filters applied. By adhering to a systematic approach and documenting the search strategy, transparency and reproducibility were ensured, facilitating the retrieval of relevant articles for inclusion in the review.

Screening Process:

During the screening process, titles and abstracts of retrieved articles were independently assessed against the predefined inclusion and exclusion criteria. Articles meeting the initial screening criteria were selected for further evaluation, and full-text versions were retrieved for comprehensive assessment. Any discrepancies or uncertainties that arose during the screening process were resolved through discussion among the reviewers, with consultation from a third reviewer if necessary. This rigorous screening approach ensured that only relevant and eligible articles were included in the subsequent stages of the review, thereby maintaining the integrity and validity of the research findings.

Article Selection:

During the article selection phase, full-text versions of the retrieved articles underwent meticulous scrutiny to evaluate their eligibility by the predefined inclusion and exclusion criteria. A focused effort was made to identify articles directly relevant to the exploration of "The Influence of Physical Exercise on Personality Development." Throughout this rigorous selection process, reasons for both inclusion and exclusion were meticulously documented, ensuring transparency and reproducibility. By systematically recording the rationale behind each decision, the integrity of the review process was maintained, facilitating a clear and comprehensive understanding of the article selection criteria.

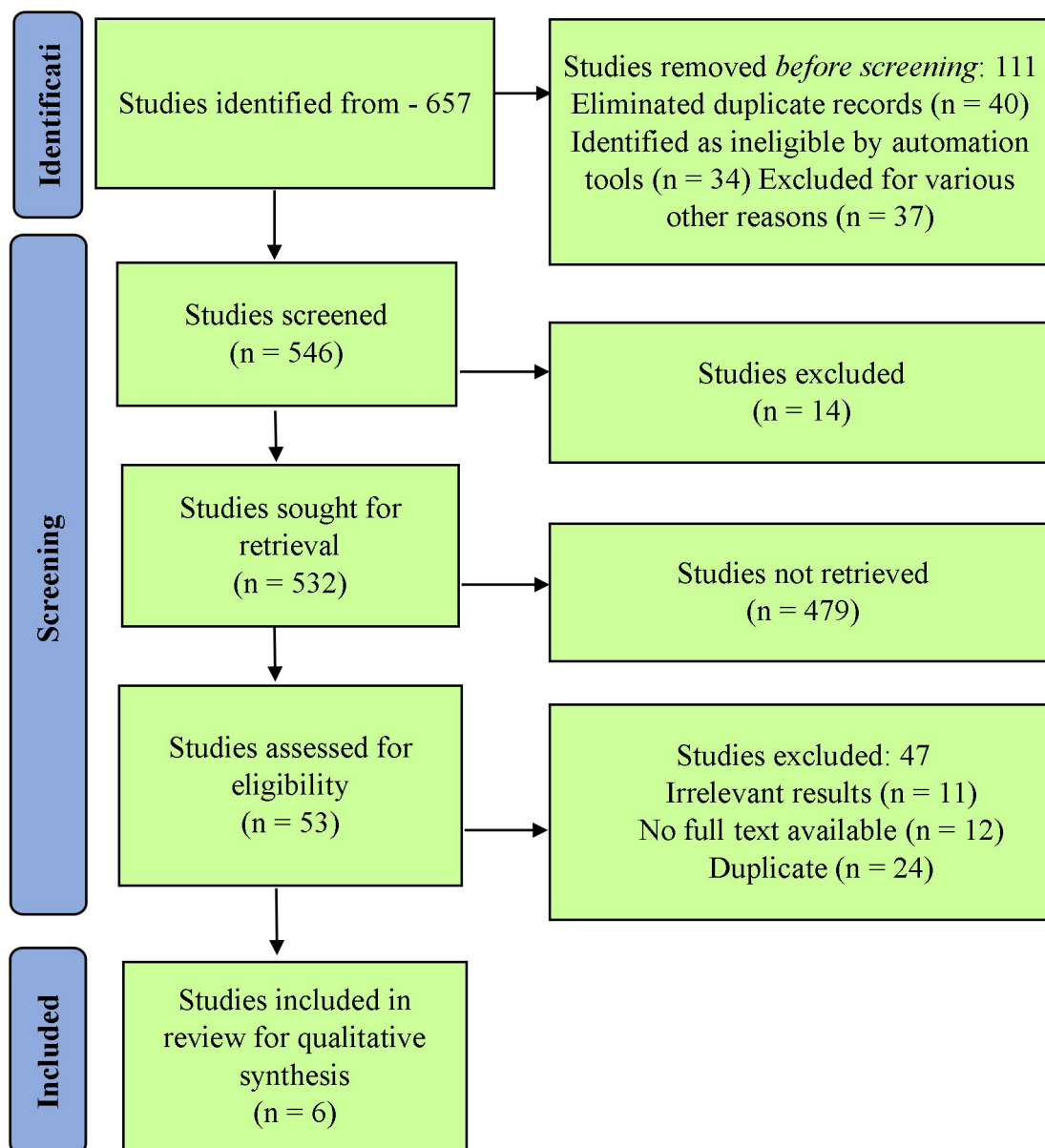
Data Extraction:

During the data extraction phase, a standardized data extraction form was developed to systematically collect pertinent information from the selected articles. Key details such as authors, publication year, study design, sample characteristics, type and duration of physical exercise interventions, personality traits examined, assessment methods, main findings, and conclusions were meticulously extracted. This structured approach ensured consistency and completeness in capturing relevant data across all included studies. The extracted data were recorded in a structured format to facilitate subsequent analysis and synthesis, enabling a comprehensive

evaluation of the findings and insights gleaned from the literature.

Quality Assessment:

In the quality assessment phase, the methodological rigor of the included studies was rigorously evaluated manually by the researcher. Through these assessments, study limitations, biases, and the overall quality of evidence were systematically scrutinized. By critically evaluating the methodological strengths and weaknesses of each study, the reliability and validity of the findings were assessed, enabling a nuanced understanding of the evidence base and its implications for the review.

Fig 1: Identification of studies via PRISMA guidelines**Table 01: Papers selected using PRISMA guidelines**

SN	Author	Year	Title	Participants	Type of study	Findings
	Sherrington C, Fairhall N, et al.	2020	Evidence on physical activity and falls prevention for people aged 65+ years: systematic review to inform the WHO guidelines on physical activity and sedentary behaviour	people aged 60+ years living in the community.	systematic review	Well-designed exercise programs reduce the rate of falls among older people living in the community by approximately 25%. ³⁶

	Salvo D, Garcia L, et al.	2021	Physical Activity Promotion and the United Nations Sustainable Development Goals: Building Synergies to Maximize Impact	36 global physical activity experts	scoping review, and an agent-based model.	Physical Activity gains are greater for low-and middle-income countries. In high-income countries with high car dependency, physical Activity promotion strategies may help reduce air pollution and traffic-related deaths, but shifts toward more active forms of travel And recreation, and climate change mitigation, may require complementary policies that disincentivize driving. ³⁷
	Antunes R, Frontini R, et al.	2020	Exploring lifestyle habits, physical activity, anxiety and basic psychological needs in a sample of Portuguese adults during COVID-19.	cross-sectional study	Portuguese adults during the (COVID-19) pandemic	Women and younger adults may need greater attention, firstly because they appear to practice less physical activity and secondly in view of the presence of higher levels of anxiety. ³⁸
	Vysniauske R, Verburgh L, et al.	2020	The Effects of Physical Exercise on Functional Outcomes in the Treatment of ADHD: A Meta-Analysis	Meta-Analysis	quantitative studies	Exercise has a modest positive impact on ADHD functional outcomes, such as executive functions and motor skills, with longer interventions yielding better results. ³⁹
	Belcher BR, Zink J, et al.	2021	The roles of physical activity, exercise, and fitness in promoting resilience during adolescence: effects on mental well-being and brain development.	Quantitative studies	Review	Exercise and fitness during adolescence are linked to brain structure and function implicated in cognitive and emotional systems associated with mental health. ⁴⁰
	Huang J, Zheng Y, et al.	2020	Effects of Exercise on Depression, Anxiety, Cognitive Control, Craving, Physical Fitness and Quality of Life in Methamphetamine-Dependent Patients	Methamphetamine-Dependent Patients	Clinical trials	Long-term aerobic exercise has a good effect on MA-dependent patients. It can be used as an effective auxiliary treatment for drug users to abstain from drug addiction. Combined with drug therapy, CBT, and psychotherapy, it can better promote the withdrawal and physical recovery of MA-dependent patients, and has a lasting effect on preventing drug addiction. ⁴¹

Challenges faced:**Methodological Variation:**

A significant challenge in studying the impact of physical exercise on personality development is the diversity of methodologies employed across studies. Variability in study designs, participant demographics, measurement tools, and outcome variables makes it difficult to compare and synthesize findings. Standardizing methodologies

and adopting consistent measurement approaches would enhance the reliability and generalizability of research outcomes in this field.

Establishing Causality:

Establishing causal relationships between physical exercise and personality development presents a considerable challenge. Many studies rely on correlational designs, limiting the ability to infer

causality. Longitudinal studies offer insights into temporal associations, but they may still be susceptible to confounding variables and reverse causation. Employing experimental or intervention-based approaches can help elucidate causal mechanisms and establish the directionality of effects.

Measurement Validity and Reliability:

Accurately measuring personality traits and physical exercise behaviors poses methodological challenges. Personality constructs are complex and often assessed using self-report questionnaires or observer ratings, which may introduce biases and measurement errors. Similarly, quantifying physical exercise engagement involves challenges related to the variability in activity types, intensities, and durations. Enhancing the validity and reliability of measurement instruments through rigorous validation procedures is crucial to mitigate these challenges.

Individual Differences and Contextual Factors:

Individual differences and contextual factors play a significant role in shaping the impact of physical exercise on personality development. Factors such as age, gender, cultural background, socioeconomic status, and motivational orientation may moderate the effects of physical activity on personality traits. Failing to account for these individual and contextual variables may lead to biased interpretations and limited generalizability of findings. Considering and exploring these factors systematically is essential to gain a comprehensive understanding of the relationship between physical exercise and personality development.

Longitudinal and Developmental Perspectives:

Many studies in this area have focused on short-term outcomes or adult populations, neglecting longitudinal and developmental perspectives. Personality traits evolve over the lifespan, with different developmental stages presenting unique challenges and opportunities for change. Longitudinal research designs tracking individuals over extended periods are necessary to capture the long-term effects of physical exercise on personality and understand how these effects manifest across different life stages.

Publication Bias and Replicability:

Publication bias, characterized by the selective publication of studies with significant results, poses a challenge to the integrity and credibility of research findings. Moreover, concerns regarding the replicability of findings underscore the need for transparency and rigor in study design and reporting. Promoting replication studies,

preregistration of research protocols, and open science practices can help address publication bias and enhance the replicability and robustness of research outcomes.

Views of specialists:

Specialists across various disciplines have contributed valuable insights into the relationship between physical exercise and personality development. Their diverse perspectives offer a multifaceted understanding of how engagement in physical activity may shape personality traits over time. This article aims to explore the views of specialists on this topic, highlighting key perspectives and areas of consensus within the field.

Psychologists:

Psychologists emphasize the bidirectional relationship between physical exercise and personality development. They suggest that engaging in regular physical activity can promote positive changes in personality traits such as extraversion, conscientiousness, and emotional stability. Moreover, psychologists highlight the role of exercise in enhancing mood regulation, stress resilience, and self-esteem, all of which contribute to overall personality functioning. Longitudinal studies are recommended to elucidate the long-term effects of exercise on personality and the underlying mechanisms driving these changes.

Exercise Physiologists:

Exercise physiologists focus on the physiological mechanisms through which physical exercise influences personality development. They highlight the role of neurobiological factors, such as neurotransmitter release, neuroplasticity, and neuroendocrine responses, in mediating the effects of exercise on mood and behaviour. Additionally, exercise physiologists underscore the importance of individual differences in response to exercise, suggesting that genetic, hormonal, and metabolic factors may modulate the impact of physical activity on personality traits.

Health Psychologists:

Health psychologists emphasize the holistic nature of health and well-being, emphasizing the interconnectedness of physical, psychological, and social factors. They advocate for a bio psychosocial approach to understanding the influence of physical exercise on personality development, considering not only the physiological effects of exercise but also its psychological and social implications. Health psychologists highlight the role of social support, self-efficacy, and health behaviour change in shaping personality traits and promoting positive health outcomes through regular exercise.

Sports Psychologists:

Sports psychologists focus on the psychological aspects of athletic performance and sports participation, including their impact on personality development. They highlight the role of goal-setting, motivation, and self-regulation in fostering positive personality traits such as resilience, determination, and teamwork. Moreover, sports psychologists emphasize the importance of sport as a context for personal growth and identity formation, suggesting that participation in sports can shape aspects of personality through competition, teamwork, and skill development.

Rehabilitation Specialists:

Rehabilitation specialists work with individuals recovering from injury or illness, often incorporating physical exercise into rehabilitation programs to promote recovery and well-being. They highlight the therapeutic benefits of exercise for improving mood, cognition, and quality of life, particularly in populations with mental health disorders or chronic conditions. Rehabilitation specialists advocate for personalized exercise interventions tailored to individual needs and preferences, considering the unique psychosocial factors that influence personality development in clinical settings.

Discussion:

Understanding the relationship between physical exercise and personality development is complex and multifaceted, as evidenced by the findings of this study. Our systematic review aimed to unravel the intricate interplay between engagement in physical activity and the shaping of personality traits. Through synthesizing existing research and probing empirical evidence, we aimed to shed light on the nuanced ways in which physical exercise may influence various facets of personality.⁴²

The findings corroborate the notion of a bidirectional relationship between physical exercise and personality development. On one hand, engaging in regular physical activity has been associated with improvements in mood regulation, stress resilience, and self-esteem, all of which are integral components of personality functioning.⁴³ Conversely, individual differences in personality traits may influence one's propensity to engage in physical activity, shaping patterns of exercise behavior and adherence. This bidirectional relationship underscores the complex interplay between mind and body, suggesting that personality traits both influence and are influenced by engagement in physical exercise.⁴⁴

Individuals high in conscientiousness are more likely to establish and maintain structured exercise routines, exhibit greater self-control, and persevere in the face of obstacles.⁴⁵ Similarly, extraversion has been associated with a preference for social and group-based physical activities, while neuroticism may be linked to exercise avoidance or dropout. Understanding how personality traits influence exercise behaviour is crucial for developing tailored interventions that promote long-term adherence and maximize the psychological benefits of physical activity.⁴⁶

Our review suggests several mechanisms through which physical exercise may influence personality development. These include neurobiological pathways involving neurotransmitter release, neuroplasticity, and neuroendocrine responses, as well as psychosocial mechanisms related to social support, self-efficacy, and health behaviour change.⁴⁷ Moreover, participation in physical activity may provide opportunities for mastery, competence, and social interaction, fostering positive changes in self-concept and identity over time. Future research should further explore these mechanisms to elucidate the underlying processes driving the relationship between physical exercise and personality development.

The findings of this study have important implications for practice and interventions aimed at promoting holistic well-being through physical activity. Tailoring exercise interventions to individuals' personality traits and preferences may enhance adherence and maximize the psychological benefits of exercise. For example, incorporating social and group-based activities for extraverted individuals or emphasizing goal-setting and self-monitoring strategies for those high in conscientiousness may improve engagement and long-term outcomes.⁴⁸ Moreover, integrating physical activity into mental health and rehabilitation programs may offer additional benefits for individuals with specific personality profiles or clinical conditions.

Despite the valuable insights gained from this study, several limitations warrant consideration. The majority of studies included in our review relied on correlational designs, precluding causal inferences about the relationship between physical exercise and personality development.⁴⁹ Longitudinal and experimental studies are needed to establish causality and elucidate the mechanisms underlying this relationship. Additionally, the generalizability of findings may be limited by methodological heterogeneity, sample characteristics, and cultural factors. Future research should strive for greater

methodological rigor and cultural sensitivity to ensure the validity and generalizability of findings across diverse populations.

Conclusion:

Physical exercise emerges as a powerful catalyst for positive personality development, exerting its influence across various dimensions of personality. Recognizing the profound impact of exercise underscores its significance in promoting holistic well-being and fostering adaptive character traits essential for thriving in diverse contexts. By connecting the transformative potential of exercise interventions, practitioners and researchers alike can contribute to sculpting resilient, well-rounded individuals equipped to navigate life's complexities with vigor and grace.

Conflict of interest

The authors declare that there is no conflict of interest.

Acknowledgment: the author is gratefully acknowledging the continuous support and financial assistances provided by Dr. Sheikh Javed Ahmad, with his contribution and Ms. Arpita Bali efforts we both were able to conclude this article on such an interesting area of subject.

References

1. Fajkowska M. Personality coherence as a personality dynamics-related concept. *Journal of Personality*. 2023 Aug;91(4):1012-34.
2. Tamblyn A, Sun Y, May T, Evangelou M, Godsman N, Blewitt C, Skouteris H. How do physical or sensory early childhood education and care environment factors affect children's social and emotional development? A systematic scoping review. *Educational Research Review*. 2023 Sep 6:100555.
3. Cereda F. A Comprehensive Overview of Active and Healthy Aging: Incorporating Education and Physical Activity. *Journal of Sports Science*. 2023;11:22-32.
4. Alzeer J, Benmerabet H. The Development of Human Personality: A Comprehensive Overview. *Psychological Disorders and Research*. 2023 Apr 5;6(1):1-8.
5. Kang J, Kim J. Exploring the predictiveness of curiosity and interest in science learning in and after class. *Journal of Research in Science Teaching*. 2023 Nov 29.
6. Burrow AL, Hill PL, Stanley M, Sumner R. The role of purpose in the stress process: A homeostatic account. *Journal of Research in Personality*. 2024 Feb 1;108:104444.
7. Madva EN, Harnedy LE, Longley RM, Rojas Amaris A, Castillo C, Bomm MD, Burton Murray H, Staller K, Kuo B, Keefer L, Huffman JC. Positive psychological well-being: A novel concept for improving symptoms, quality of life, and health behaviors in irritable bowel syndrome. *Neurogastroenterology & Motility*. 2023 Apr;35(4):e14531.
8. Orlacchio N, Nicola Orlacchio. Priorities for Safeguarding Africa's Intangible Cultural Heritage: An Analysis of the Implementation of the 2003 UNESCO Convention. *Carmine Gambardella Maria Natale*. 2023:100.
9. Ruprecht NA, Singhal S, Schaefer K, Panda O, Sens D, Singhal SK. A Review: Multi-Omics Approach to Studying the Association between Ionizing Radiation Effects on Biological Aging. *Biology*. 2024 Feb 4;13(2):98.
10. Zhao Q, Zhao W, Lu C, Du H, Chi P. Interpersonal Neural Synchronization during Social Interactions in Close Relationships: A Systematic Review and Meta-Analysis of fNIRS Hyperscanning Studies. *Neuroscience & Biobehavioral Reviews*. 2024 Jan 29:105565.
11. Conzelmann A, Nigg CR, Schmidt M. Personality development through sport. In *Sport and Exercise Psychology: Theory and Application* 2023 Feb 26 (pp. 353-370). Cham: Springer International Publishing.
12. Hossen MS, Pauzi HB, Salleh SF. Enhancing Elderly Well-being Through Age-Friendly Community, Social Engagement and Social Support. *American J Sci Edu Re: AJSER*-135. 2023.
13. Furrer R, Hawley JA, Handschin C. The molecular athlete: exercise physiology from mechanisms to medals. *Physiological Reviews*. 2023 Apr 17.
14. Tiwari P. Unleashing brand evangelism: the role of HEXACO personality traits and self-efficacy in the smartphone user community. *SN Business & Economics*. 2024 Feb 9;4(3):32.
15. Shutaleva A. Epistemic Challenges in Neurophenomenology: Exploring the Reliability of Knowledge and Its Ontological Implications. *Philosophies*. 2023 Oct 3;8(5):94.
16. Li C, Zhang C. Transformative Perspectives in Physical Education Evaluation: Empowering Diverse Stakeholders for Holistic Learning Experiences in the Era of Big Data. *Journal of the Knowledge Economy*. 2023 Nov 28:1-27.
17. Squire K, Wells G, Anderson-Coto MJ, Steinkuehler C. Casual Games, Cognition, and Play Across the Lifespan: A Critical Synthesis. *ACM Games: Research and Practice*. 2023.
18. Müller C. Personality Traits and Physical Activity: Insights from German University Students. *European Journal of Investigation in Health, Psychology and Education*. 2023 Aug 3;13(8):1423-40.

19. Chamandoost Z, Jananeh M, Sadeghi L, Komasi S, Oltmanns J. Comparison of the relations between three dimensional personality frameworks and intra-and inter-personal functioning. *Journal of Research in Personality*. 2023 Oct 1;106:104416.
20. Rostyslav C, Vsevolod Z. EXPLORING THE RELATIONSHIP BETWEEN PERSONALITY AND SUBJECTIVE CAREER SUCCESS: A STUDY OF THE BIG FIVE TRAITS AMONG UKRAINIAN IT SPECIALISTS. *Conhecimento & Diversidade*. 2024 Feb 21;16(41):347-75.
21. Shalev I, Eran A, Uzefovsky F. Empathic disequilibrium as a new framework for understanding individual differences in psychopathology. *Frontiers in Psychology*. 2023 May 19;14:1153447.
22. Syvertsen AK, Scales PC, Wu CY, Sullivan TK. Promoting character through developmental experiences in conservation service youth programs. *The Journal of Positive Psychology*. 2023 Jun 10:1-5.
23. Ren J, Xiao H. Exercise for mental well-being: Exploring neurobiological advances and intervention effects in depression. *Life*. 2023 Jul 4;13(7):1505.
24. Stivers A. The Impact of Exercise on Mental Health: The Use of Exercise as Prevention and Treatment for Mental Health Disorders.
25. Chbeir S, Carrión V. Resilience by design: How nature, nurture, environment, and microbiome mitigate stress and allostatic load. *World Journal of Psychiatry*. 2023 May 5;13(5):144.
26. Smith P, Straumam T, Merwin RM, O'Hayer C, Whitson H, Strauman TJ. Engineering Virtuous health habits using Emotion and Neurocognition: Flexibility for Lifestyle Optimization and Weight management (EVEN FLOW). *Frontiers in Aging Neuroscience*. 2023 Nov 22;15:1256430.
27. Siegel DJ, Drulis C. An interpersonal neurobiology perspective on the mind and mental health: personal, public, and planetary well-being. *Annals of General Psychiatry*. 2023 Feb 3;22(1):5.
28. Müller C. Personality Traits and Physical Activity: Insights from German University Students. *European Journal of Investigation in Health, Psychology and Education*. 2023 Aug 3;13(8):1423-40.
29. Dabija DC, Csorba LM, Pop NH, Obadă DR. The Impact of Extraversion and Introversion on Millennials Propensity to Recommend Their Preferred Fitness Center. *Behavioral Sciences*. 2023 Dec 27;14(1):22.
30. Solomons TI. The effect of Conscientiousness, Openness to Experience, and Neuroticism on Military Identity in a South African military university: The moderating role of Selflessness.
31. Stieger M, Allemand M, Lachman ME. Effects of a digital self-control intervention to increase physical activity in middle-aged adults. *Journal of health psychology*. 2023 Apr 12:13591053231166756.
32. Hapner C. Exemplary Senior Navy Female Leadership: A Study of How Navy Female Leaders Use the Grit Characteristics Courage, Conscientiousness, Long-Term Goals, Resilience, and Excellence Versus Perfection to Create Extraordinary Results Within Their Organizations.
33. Fung S. *Addressing Attachment Anxiety in Adults: Rebuilding One's Internal Working Model and Self-Concept by Improving Self-Esteem Through the Utilization of Writing Therapy* (Doctoral dissertation, Alliant International University).
34. Collins HN. *Exercisers' Experience of Belongingness, Personal Growth, and Mental Health Benefits in a Virtual Exercise Program* (Doctoral dissertation, Fielding Graduate University).
35. Lundin E, Soulard J, Stewart W. A Broaden-and-Build Theoretical Perspective on Dark Tourism Visitors' Transformative Emotional Journeys. *Leisure Sciences*. 2023 Apr 3:1-25.
36. Sherrington C, Fairhall N, Kwok W, Wallbank G, Tiedemann A, Michaleff ZA, Ng CA, Bauman A. Evidence on physical activity and falls prevention for people aged 65+ years: systematic review to inform the WHO guidelines on physical activity and sedentary behaviour. *International journal of behavioral nutrition and physical activity*. 2020 Dec;17(1):1-9.
37. Salvo D, Garcia L, Reis RS, Stankov I, Goel R, Schipperijn J, Hallal PC, Ding D, Pratt M. Physical activity promotion and the United Nations sustainable development goals: building synergies to maximize impact. *Journal of Physical Activity and Health*. 2021 Jul 13;18(10):1163-80.
38. Antunes R, Frontini R, Amaro N, Salvador R, Matos R, Morouço P, Rebelo-Gonçalves R. Exploring lifestyle habits, physical activity, anxiety and basic psychological needs in a sample of Portuguese adults during COVID-19. *International journal of environmental research and public health*. 2020 Jun;17(12):4360.
39. Vysniauske R, Verburgh L, Oosterlaan J, Molendijk ML. The effects of physical exercise on functional outcomes in the treatment of ADHD: a meta-analysis. *Journal of attention disorders*. 2020 Mar;24(5):644-54.
40. Belcher BR, Zink J, Azad A, Campbell CE, Chakravarti SP, Herting MM. The roles of physical activity, exercise, and fitness in promoting resilience during adolescence: effects on mental well-being and brain development.

- Biological psychiatry: Cognitive neuroscience and neuroimaging. 2021 Feb 1;6(2):225-37.
41. Huang J, Zheng Y, Gao D, Hu M, Yuan T. Effects of exercise on depression, anxiety, cognitive control, craving, physical fitness and quality of life in methamphetamine-dependent patients. *Frontiers in psychiatry*. 2020 Jan 28;10:999.
 42. Zhao Q, Zhao W, Lu C, Du H, Chi P. Interpersonal Neural Synchronization during Social Interactions in Close Relationships: A Systematic Review and Meta-Analysis of fNIRS Hyperscanning Studies. *Neuroscience & Biobehavioral Reviews*. 2024 Jan 29:105565.
 43. Kim DH, Kim JH, Park KJ. The impact of regular exercise, competition experience, and physical self-efficacy on psychological resilience. *Revista de Psicología del Deporte (Journal of Sport Psychology)*. 2023 Sep 3;32(3):1-9.
 44. Ahmed M, Khan MI. Beyond the universal perception: Unveiling the paradoxical impact of ethical leadership on employees' unethical pro-organizational behavior. *Heliyon*. 2023 Nov 1;9(11).
 45. Jiang W, Tang X, Ye J, Jiang J. What drives daily perseverance and passion? Grit, conscientiousness, and goal pursuit experiences. *Personality and Social Psychology Bulletin*. 2023 May;49(5):727-43.
 46. Hao L, Goetze S, Alessa T, Hawley MS. Effectiveness of Computer-Tailored Health Communication in Increasing Physical Activity in People With or at Risk of Long-Term Conditions: Systematic Review and Meta-Analysis. *Journal of Medical Internet Research*. 2023 Oct 4;25:e46622.
 47. Burbach L, Brult-Phillips S, Nijdam MJ, McFarlane A, Vermetten E. Treatment of posttraumatic stress disorder: a state-of-the-art review. *Current Neuropharmacology*. 2024 Apr 1;22(4):557-635.
 48. Rashid S, Qureshi AG, Noor TA, Yaseen K, Sheikh MA, Malik M, Malik J. Anxiety and depression in heart failure: An updated review. *Current Problems in Cardiology*. 2023 Nov 1;48(11):101987.
 49. Chen C. Mapping the terrain: a scoping review of empirical studies on the big five personality traits and QoL in China. *Frontiers in Psychology*. 2023;14.